Read the description and study the chart below, then turn the paper over and read the instructions for your activity.

Mandate of Heaven: The Chinese believed that heaven gave the leader the mandate, or right, to rule. The people must respect that mandate and owed complete loyalty and obedience to the leader. In exchange for this loyalty, the people had the right to expect good leadership. If there were problems in the dynasty (war, famine, floods, drought) this was a sign of the ruler had lost the Mandate of Heaven. The Mandate of Heaven helped explain the Dynastic cycle which is explained in the diagram below.
Think about the dynastic cycle in regard to some other aspect of your life. Would you be able to see the cycle at school? At work? In our government? In technology? In your friendships? Using the paper provided, sketch out a draft your own modern-day dynastic cycle. When you finish your draft, you will make a colored final copy. Then write a paragraph describing your cycle and how it compares to the Chinese dynastic cycle. Clip the typed paragraph and rubric to your final poster.
Modern-Day Dynastic Cycle Rubric

CONTENT [10 points]
_____ Comic strip represents a modern version of the ancient dynastic cycle

ORGANIZATION [6 points; 2 points per criteria]
_____ Comic strip is colored in
_____ Comic strip is neat and presentable
_____ Comic strip contains at least 6 panels

PARAGRAPH [15 points]
_____ Paragraph uses proper spelling, punctuation, and grammar
_____ Paragraph is at least 5 sentences
_____ Paragraph accurately describes relation to ancient dynastic cycle

TIME MANAGEMENT [4 points; 2 points per criteria]
_____ Submitted on time
_____ Used given class time appropriately